

MassCUE Grant Application – Cover Page

Eligibility

- 1. The primary/lead grantee applicant MUST be registered as a MassCUE member throughout the grant application and reviewing process. This means you must be a current member until February 1, 2018.
- 2. If there are multiple people involved in the grant's implementation, a primary/lead grantee applicant must be named on the grant application and he/she must be a current MassCUE member in good standing.
- 3. Preference in the grant review process will be given to educators from school systems who have never been awarded a MassCUE grant.
- 4. Grants will not be awarded to more than one grant applicant from the same school district in any one year.
- 5. A MassCUE member may be funded for only one grant every three years.

Please list the TOTAL grant amount for which you are applying:

\$_____

Lead/Primary Applicant Name	e:	
Job Title:		
School		
District:		
School address:		
Email:		
Project/Lesson Title:		
Target population:		
Target population:		
Grade level(s):	_ Number of students:	Page Break

Grant Proposal

Instructions: This Grant Proposal should be **no more than two typed pages** and aligned to the Grant Writing Rubric not including the Cover Page.

Online Grant Application Form Must include:

Three attachments to be uploaded in the Online Form

- This Application Form (no more than two typed pages) in PDF format. Be sure to use a file naming convention that starts with the lead applicant's first initial and last name in the beginning: (jbaudreau)
- Letter of administrative support in PDF format.
- Photo of applicants in JPG format

The following section titles (in bold), should organize the two pages, and the ancillary guiding instructions (in parenthesis), may be deleted for the final grant submission. Please note that submissions beyond two pages will be deemed ineligible and will NOT be reviewed by the Grant Committee.

Required Section Titles

Title:

Project/Lesson Summary (for posting on the MassCUE website. Recommended length: 1-2 brief paragraphs):

Teacher/Student Goals (Describe teacher and student learning goals and intended outcome(s) on teaching and learning.):

Lesson Activities:

Assessment (Please include listing of relevant standards such as Common Core, ISTE NETS standards, Massachusetts, etc.):

Timing (Grant activities should be implemented within 3-month time period, to be completed no later than Jan. 1 of the following school year):

Sustainability (Describe how project activities and/or outcomes continue or expand beyond the grant year. To consider: How will future or ongoing maintenance, updates, or any additional future supporting supplies be funded?):