

Educate, Connect, Inspire

2017 ADMINISTRATOR AWARD



Julia Colby

Julia Colby is the Technology Director for the Plymouth Public Schools and has served in this role for the past four years. Julia is a visionary leader and the face of technology integration since she arrived in the Plymouth Public Schools, demonstrating all of the qualities of an outstanding technology administrator by supporting and empowering all teachers across the district. Annual trips to MassCue, Googlepalooza and Google Summits have been coordinated by her to provide high-quality professional development for all. Under Julia's leadership, 60% percent of the Technology Integration Specialists in her district are now Google for Education Certified Educators or Trainers. Julia empowers educators with

numerous opportunities to present information, develop curriculum, create information, and curate resources.

Julia has been actively involved in MassCUE since 2002. She has been a presenter at the annual fall conference from 2005 through 2014. She has volunteered at the conference since 2014. From 2014-2016, Julia served on the MassCUE Board. She currently serves on the Special Interest Groups Committee and has been a SIG Co-Leader/Presenter since for the South Coast Integration Technology Team (SCITT). Julia has presented technology sessions at the annual National School Board Association and volunteers at various EdCamps throughout the state. In the past, Julia has volunteered at the International Society for Technology Education (ISTE) conferences. In 2004, Julia was named Teacher of the Year. Julia also teaches graduate courses for educators on various technology topics.

Julia Colby is not only an exceptional leader and mentor, she is most importantly a source of inspiration. Julia has gone "above and beyond" in all areas of educational leadership in the field of technology.



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2017 PATHFINDER AWARDS



Deborah Klier

Deborah Klier is an extraordinary, caring educator whose talents shine through in all she does. She currently is an Instructional Technology Specialist at Sandwich High School and STEM Academy and an integral member of the Technology Team.

Deborah is a Massachusetts Educational Leader whose efforts have enhanced the field of educational technology both in her district and beyond. Not only does Deborah work with students and staff in Sandwich to help make learning more engaging, she also shares her knowledge beyond the Sandwich Public Schools. Deborah has presented multiple times at MassCue's fall and spring conferences. She curates resources and publishes "Fuel your Instruction", an online

newspaper in which she shares many invaluable edtech resources she has had success using with students. Deborah is active on Twitter, participating in educational chats, as well as sharing out resources with the online edtech community @debbieklier.

Deborah is one of the original founders of Edcamp Cape Cod, which hosted its 5th Annual Edcamp this summer. Deborah has also been successfully teaching courses through Virtual High School for the past seven years, further demonstrating her reach beyond her school district.

As member of the Sandwich High School and STEM Academy technology team, Deborah demonstrates vision and leadership. When the district first decided to pilot 1:1 technology seven years ago, Deborah not only collaborated to write and edit iPad/Chromebook Policy Manuals, she was instrumental in developing and implementing workshops for faculty members to learn how to use 1:1 technologies in the classroom. Deborah also worked with the technology team to develop and implement device orientations for students and parents.

Deborah is a Google Certified Educator. She created and teaches an online professional development course for educators which aligns with ISTE's new standards and utilizes an online badging system.



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Steve Guditus

Steve is a passionate and creative educator. He began his career in the Medfield public schools before becoming assistant principal at the Westford public school and principal of Manchester-Essex Regional School.

Currently Steve serves as chief technology officer for six schools and three school districts where he is responsible for monitoring, promoting and implementing emerging education trends. He also serves on the DESE Principal Advisory Committee. He recently spoke at Medfield's Digital Learning Day on a panel, sharing his vision, highlighting successes and

challenges, for fostering innovation and growth in schools. Steve's Twitter is always full of resources for educators, building a PLN. Fostering a culture of learning is important to him. He also co-runs EdCamp Boston and can be found at many other EdCamps throughout the state. He has a strong desire to learn with others and bring passion back into the classroom. He is a HUGE supporter of MassCUE and other statewide technology initiatives. His drive to make education a better system is inspiring!

Steve created and implemented an online #TTUchat community to develop inter- and intra-district communications and best practices. He has implemented a culture of innovation and design thinking in his district, stretching other educators to think beyond the four walls of the classroom. Steve recognizes the importance of the whole child and social emotional learning. He successfully implemented a positive behavior system as an administrator. He also designed an all school reads program, encouraging students to foster a love of literacy. He provides professional development to teachers, principals, leadership team, and school committees. He also collaborates with the curriculum director to build professional development in the content areas that infuse technology.

Steve has made the shift to personalized learning and offers professional development for his staff. He has encouraged staff and his Twitter followers to use the SAMR model. He works hard at preparing an environment that celebrates collaboration and growth. He will always tell you, he is still learning.

Steve has a positive attitude, is always striving to become better at his craft. He is a role model and inspiration for any educator who crosses his path.





Stephanie Gosselin

For the past sixteen years, Stephanie has had an immeasurable impact on technology integration initiatives in the Westford Public Schools. Her work as a digital learning coach has set the tone for all members of the digital learning team at Westford Academy. As a coach, Stephanie has made an incredible impact on her school community.

Stephanie has been an integral part of the Professional Development team responsible for the Blended Learning "BlendinMass" course, partnering with the Friday Institute at North Carolina State University. Stephanie has led workshops alongside other educators on effective practices for developing and promoting a mindset of Blended Learning in Massachusetts schools. Her expertise in this

area has helped shaped the work of the committee, as well as countless schools and districts around the Commonwealth.

Stephanie has developed a "student innovation cafe" at Westford Academy. The "Tech Cafe" is a place where students can be seen working collaboratively on devices, robotics, graphic design and much more. She teachers using a blended learning model, which personalizes instruction based on student passion and expertise. Her work has empowered young people to take responsibility for their own learning and has given them the tools to innovate their educational lives. Stephanie is also the co-advisor for the National Honors Society and production manager of Westford Academy Theater Arts.