

## MassCUE Fall Conference Presentation Rubric

Criteria	5	4	3	2	1
<b>Content</b>	<p>Clearly stated learning objectives/results of session for attendees.</p> <p>Session title and description sound engaging for attendees.</p>	<p>Clearly stated learning objectives/results of session for attendees.</p> <p>Session title and description match session abstract.</p>	<p>Learning objectives/results of session for attendees a bit vague.</p> <p>Session title and description match session abstract.</p>	<p>Learning objectives/results of session for attendees a bit vague.</p> <p>Session title and description do not match session abstract.</p>	<p>Learning objectives/results of session for attendees are vague or inappropriate for audience</p> <p>Session title or description do not match session abstract</p>
<b>Application</b>	<p>The material presented could be used in multiple academic disciplines and grade levels or demonstrates promising or emerging</p>	<p>The material presented could be used in many academic disciplines as well as many grade levels or Demonstrates promising or emerging practices</p>	<p>The material presented could be used across multiple academic disciplines or grade levels, but not both</p>	<p>The material presented is narrowly focused across academic discipline and grade levels (1-2).</p>	<p>The material presented would not meet the needs of an attendee.</p>

	practices for specific subject area or grade level.	for specific subject area or grade level.			
<b>Educational Soundness</b>	<p>Abstract includes a clear, concise agenda for the session time.</p> <p>Session information includes best practices for implementation in a classroom setting</p>	<p>Abstract includes a vague agenda for the session time.</p> <p>Session information includes best practices for implementation in a classroom setting.</p> <p>Presentation includes examples/lessons from a classroom setting</p>	<p>Abstract does not include an agenda for the session time.</p> <p>Session information includes best practices or suggestions for implementation in a classroom setting.</p> <p>Examples/lessons from a classroom setting are missing.</p>	<p>Abstract does not include an agenda for the session time.</p> <p>Session information only hints at best practices or suggestions for implementation in the classroom.</p>	<p>Abstract does not include an agenda for session time</p> <p>Session information missing best practices and classroom examples and/or lessons</p>
<b>Validity of Session Information</b>	Topic is shown to be needed or successful through research or other	Topic is shown to be needed or successful through research or other published	Topic is shown to be needed or successful through classroom implementation.	Topic is supported only by anecdotal information.	Topic does not appear to meet an expected educational need.

	<p>published documentation</p> <p>Topic is supported by research and is identified as an emerging trend in educational technology</p> <p>Presenter referred to research as part of the submission</p>	<p>documentation.</p> <p>Topic is supported by research and identified as an emerging educational technology trend</p> <p>Presenter did not refer to research as part of the submission</p>	<p>Topic is supported by research and identified as an emerging trend in educational technology</p>		
<b>Transferability</b>	<p>Attendees would leave session inspired and easily able to apply the skills learned in the presentation.</p>	<p>Attendees would easily be able to apply the skills learned in the presentation.</p>	<p>Attendees would be able to apply the skills learned in the presentation.</p>	<p>Attendees would be able to apply the skills learned in the presentation with technical support of a colleague</p>	<p>I am not confident that attendees would be able to apply the skills learned in the presentation</p>
<b>Speaker Expertise</b>	<p>Presenter and co-presenter (s) have presented this topic in the past</p>	<p>Presenter and co-presenter(s) have not presented this topic in the past, but</p>	<p>Presenter and co-presenter(s) have presented in the past and received</p>	<p>Presenter and co-presenter(s) have presented in the past and received</p>	<p>Presenter and co-presenter(s) have presented in the past and received</p>

	and received outstanding reviews	have presented on other topics and received outstanding reviews	favorable reviews	moderate reviews	negative reviews
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