

## MassCUE Pathfinder Award 2015: John Marcus

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**John Marcus**  
Director of Technology and Libraries  
Sharon Public Schools

John Marcus began his career in the 1980s teaching six-year-olds how to read.

He has traveled through private and public school settings, and all grade levels PreK to 12, to where he is now learning from other adults about how to make sense of new technologies aimed at teaching those six-year-olds how to read.

John has been a first grade teacher, K-5 assistant principal and principal, and Director of Technology and Libraries.

In taking over as Tech Director a few years ago, John established a focus on the human element of technology use in schools. As a steadfast collaborator, he has established teams that have developed a mini MassCue conference for his district, a 1:1 program based on pedagogical improvement, a district data team, and a diverse group of dreamers called Tech Forward. Recently, John has worked with teacher teams on re-designing curriculum to promote STEAM skills and interests.

Along with his dedicated work with and for the children of Sharon, John is currently completing his dissertation to earn a Ph.D. from Lesley University where he is focusing on adult perspective-taking.

## MassCUE Pathfinder Award 2015: Jared Perrine

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**Jared Perrine**  
Technology Integration Director  
Benjamin Banneker Charter Public School

Jared Perrine has been working in Massachusetts in the field of Education for 15 years.

Formerly an elementary school teacher at the Learning Project independent school and the Stepping Stone Academy, Jared received his Masters of Education at Lesley University in the area of Educational Technology and began work at Somerville Public Schools.

Jared has been at the Benjamin Banneker Charter Public School for the last 10 years, serving as the Technology Integration Director. During that time he has developed an Innovation Lab to increase student interest in STEM related fields, fostered participation in external professional development and school visits, and also created and developed an outdoor education program that serves the school's 4th through 6th grade students.

He is an active MassCUE Communications committee member, contributing OnCUE writer and editor, and METAA board member.

He is a lucky husband and proud father of two.

## **MassCUE Pathfinder Award 2015: Jonathan Schmid**

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### **Jonathan Schmid**

**Director of Innovation & Technology  
The Meadowbrook School of Weston**

Jonathan Schmid is the Director of Innovation & Technology at The Meadowbrook School of Weston.

Under Jonathan's leadership, Meadowbrook was recently recognized as an exemplar school by the Partnership for 21st Century Learning.

He has presented at numerous regional and national conferences on subjects including Digital Citizenship, Design Thinking, 3D Printing, and Making, and is a regular MassCUE presenter.

Jonathan is a certified Google Education Trainer and Certified Google Administrator, and offers regular workshops for area teachers on implementing Google Apps for Education.

Jonathan leads the team behind the EurekaLab, a makerspace at The Meadowbrook School as part of a collaboration with the MIT Edgerton Center, designing STEAM curricular resources for all schools.

Jonathan worked closely with MassCUE to organize the 2015 Googlepalooza.

## **MassCUE Pathfinder Award 2015: Michael “MJ” Linane**

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**Michael “M. J.” Linane**  
Social Studies Teacher  
Old Rochester Regional High School

Michael “MJ” Linane Jr, a social studies teacher at Old Rochester Regional High School, has been chosen to receive a Pathfinder 2015 award by Massachusetts Computer Using Educators, Inc., the voice of education professionals on Massachusetts education technology issues. The Pathfinder award is given to local educators, administrators, or community members who have demonstrated leadership in their ability to find effective pathways for planning, integrating, and facilitating aspects of technology in education.

MJ Linane, a Rochester resident, has played an important role in expanding the use of technology at Old Rochester Regional High School. He has taught social studies there since 2008. In the classroom, he was the first in the school to couple technology tools he was able to reach greater engagement with students. In one instance, using Peardeck, he was able to engage 91 students 1615 times in 1 week. He was one of three educators in the entire district to pilot 1-1 Chromebooks in 2015. Afterwards, he was the only teacher in the district to go 100% paperless. In the Spring of 2015, he also took classes at night to become the district’s first certified Online Content Developer. He then went on to build online classes for students in need of an alternative settings.

He also found ways to help his colleagues develop their own use of technology. He coordinated Old Rochester’s first Technology Un-Committee, an informal monthly gathering of staff interested in technology use. He helped present at multiple monthly staff meetings on technology tools; including Evernote, Google Keep, and Kahoot. When email wasn’t enough to coordinate staffs in the Junior

High and High School, he coordinated the rollout of the chat program Slack. Making ORR one of the first school staffs in the entire country to adopt the program. In one of the first weeks, 50 faculty members sent over 800 messages to each other. In the summer of 2014, he also started his own technology and education blog to help other educators in their own technology pathfinding.

His works have also caught the attention of those outside his school. He has been featured by technology education companies such as Peardeck, Schoology, and Activelylearn. He has also been interviewed for Edsurge, an education technology reporting website. He also serves on the MassCUE Communications Committee and was the only classroom educator to serve on the MassCUE Rebranding Taskforce in 2015.